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The title should reflect the content of the module. The title will appear on a student's transcript or HEAR, so should have some meaning to an employer. Title such as 'Marketing 2' or 'Sports 1' should be avoided (if possible). The University's system will not allow titles to be longer than 30 characters with spacing

The Credit and Qualification Framework for Wales ensures that there are different demands made on a learner when achieving a learning outcome.

There are two types of assessments:

- summative (that contributes towards the module mark)
- formative (that does not contribute towards the module mark)