

Role Technician 1

COMMUNICATION

Oral Communication

Frequently receive, understand and convey straightforward information accurately and ann

occasionally receive, understand and convey information with details and explanation or interpretation to peers and understand, take into account what to communicate and how best to convey information to others

Written Communication

Frequently receive, understand and convey straightforward information accurately and ann

occasionally receive, understand and convey information with details and explanation or interpretation to peers and understand, take into account what to communicate and how best to convey information to others

TEAM WORK AND MOTIVATION

Implicit demands:

- participation and diverse contribution to a team

Primary focus

Be supportive and encourage others in a team to build cooperation by setting an example and own a flexible approach to deliver the results contribute to building a team as an active participant in a team

LIAISON AND NETWORKING

- carry out standard day to day liaison with customers

Secondary focus

occasionally deal with internal or external contacts with respect to services usually not attended by the ordinary, working with the institution's overall procedures or policies AND understand and experience the needs adapt the services according to ensure the usefulness or appropriateness and quality of services

DECISION MAKING PROCESSES

and participate in decisions with available data, which can be as a guide and available to be beyond the data available

Be party to some collaborative decisions with any duration or so that, participate in on the work available and available to be

Provide advice or input to contribute to the decision and not responsible as a guide and available to be beyond the data available

PLANNING AND ORGANISING RESOURCES

Implicit demands

to participate in available resources

Primary focus

Plan, provide and/or arrange own work or resources to achieve objectives

INITIATIVE AND PROBLEM SOLVING

Implicit demands

Over standard day to day problems as they arise, choose between a number of options with available consequences by own judgment or refer to what is best or for the common good or problem should be referred to others

Primary focus

Identify and create a way to solve problems with the optimal solution may not be directly apparent but as to be assessed by a process or reason, with the help of professionals and consider different approaches differently and assess practical options and break the problem down into component parts

ANALYSIS AND RESEARCH

Implicit demands

Establish basic facts in situations with requirements for investigation and information necessary

Primary focus

Analyse routine data or information using predicted or standard procedures and attempt to identify or find standard sources work accurately to complete tasks precisely as specified

SENSORY AND PHYSICAL DEMANDS

Carry out tasks at a view which would require the arrangement of methods or routes or involve physical effort

WORK ENVIRONMENT

Primary focus

Work in an environment which is at a very stable and as little impact on the road or road way network works completed

Secondary focus

Occasionally required to understand how the work environment could impact on the own work or the other colleagues and take standard actions, with a safety understanding which is applicable, to adapt to the environment

PASTORAL CARE AND WELFARE

Occasionally required to show sensitivity to those who may need pastoral care, as shown by signs of obvious distress and take appropriate action by involving relevant people

TEAM DEVELOPMENT

(training those outside the work team should be included under Teaching & Learning Support)

Occasionally advise or understand new starters working in the same role or unit on standard or non-standard procedures

Occasionally train or understand those on specific tasks, issues or activities involving advanced, advanced and advanced on the basis of their own knowledge or experienced training